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ATTY. DOCKET NO. APPLICATION NO. FORM PTO-1449 U.S. DEPARTMENT OF COMMERCE (Modified) PATENT AND TRADEMARK OFFICE 86769-0010 10/608,106 INFORMATION DISCLOSURE **APPLICANTS** STATEMENT BY APPLICANT Christopher P. FOLEY et al. FILING DATE **GROUP** (Use several sheets if necessary) June 30, 2003 3714 U.S. PATENT DOCUMENTS FILING DATE **EXAMINER PATENT ISSUE** INITIAL NUMBER DATE **PATENTEE APPROPRIATE CLASS SUBCLASS** US2004-0162901 08-2004 1 Mangipudi et al. 709 225 2 US2002-0082833 06-2002 Marasek et al. 704 251 Hollingsworth 3 US 6,157,808 A 12-2000 434 350 219 4 US 6,409,514 B1 06-2002 Bull 434 5 01-2003 US 2003-0004766 A1 7 Sandoval et al. 705 6 US 2003-0050814 A1 03-2003 Stoneking et al. 705 7 7 US 6,658,427 B2 12-2003 Kogut-O'Connell et al. 707 103Y 04-2006 8 US 7,031,651 B2 McCormick et al. 434 350 FOREIGN PATENT DOCUMENTS DOCUMENT **PUBLISHED TRANSLATION** NUMBER COUNTRY **SUBCLASS** DATE CLASS Yes No 9 WO 9803953 A2 01-1998 World Intellect NON PATENT LITERATURE DOCUMENTS Examiner Cite Include name of the author (in CAPITAL LETTERS), title of the article (when appropriate), Title of the item (book, magazine, journal, serial symposium, catalog, etc.), date, page(s), volume-issue number(s), publisher, city and/or Initials* No. country where published. Berry, The E-learning Factor, InternetWeek.com, Nov. 1. 2000. 10 11 Pope, Form a Successful Strategy: Align your e-learning plans with corporate objectives. LTI Magazine, Feb. 1, 2002 pgs. 1-6. 12 Henry, E-learning technology content and services, Education & Training, Vol. 43, No. 4/5, 2001, pgs. 249-255. 13 Lin et al., Fast Learning: Aligning Learning and Development with Business Strategies, Employment Relations Today, Autumn 2001, Volume 28, Issue 3, pgs. 43-57. 14 Kirkpatrick, D.L. (1998). Evaluating Training Programs: The Four Levels. San Francisco, CA: Berrett Koehler, pgs. 1-3. 15 Long, Doug; "Make Sales Training Web-Easy." October 2001, Industrial Distribution. Volume 90, Issue 10. McMaster, Mark. "Training Places." October 2001. Sales and Marketing Management. Volume 153, Issue 10. 16 **EXAMINER** DATE CONSIDERED /Emmanuel Omotosho/ (02/25/2009) EXAMINER: Initial if citation considered, whether or not citation is in conformance with MPEP 609; Draw line through citation if not in

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	17	US 2005-0192954 A1		Gupta et al.	707	004	111111	110000	
	18	US 2002-0173999 A1		Griffor et al.	705	7			
	19	US 2002-0064766 A1		Cozens et al.	434	350			
	20	US 2007-0061183 A1	03-2007	Seetharaman et al.		009	1		
	21	US 5,303,042	04-1994	Lewis et al.	348	14.01			
	22	US 6,347,333	02-2002	Eisendrath et al.	709	217			
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	23	Dobbs, Kevin. "Training		ovember 2000. Sales	and Marketing Man	agement. Volu	me 152, Is	sue 11.	
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	58	US 2002-01885		Rukavina et al.	706	45			
	59	US 2002-01941		Fenton et al.	707	104.1			
	60	US 2003-00236		Gorman et al.	707	530		*****	
	61	US 6,149,438	11-2000	Richard et al.	434	322			
	62	US 2003-00097		Bass et al.	717	104			
	63	US 6,315,572	11-2001	Owens et al.	434	322			
	64	US 5,625,818	04-1997	Zarmer et al.	707				
	65	US 5,261,823	11-1993	Kurokawa	434	323			
	66	US 6,793,498	09-2004	Nunes, Aubrey	434	322			
	67	US 6,551,107	04-2003	Buckley et al.	434	262			
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	68	"Getting Better Results." UNT Libraries. Archived Jan. 7, 2002. retrieved from http://govinfo.library.unt.edu/npr/library/book/Better-Results.htm .							
	69	Lewis, Jason; Michaluk, Dan. "Four Steps to Building E-Learning Success." May 2002. Workforce. Volume 81, Issue 5. pgs. 42, 44 and 46.							
	70	Deborah Mateik, The summer institute for instructional tehnology: goodbye chalk and slate; hello mouse and web, 1995, ACM Press, ISBN:0-89791-704-9, pgs. 201-205.							
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	73	US 2001-0055749	12-2001	Siefert	434	322				
	74	US 6,652,287	11-2003	Strub et al.	434	365				
	75	US 6,099,320	08-2000	Papadopoulos	434	322				
	76	US 2002-0103882	08-2002	Johnston et al.	709	218				
	77	US 2002-0178181	11-2002	Subramanyan et al.	707	501.1				
	78	US 6,898,411	05-2005	Ziv-el et al.	434	350				
	79	US 2002-0156702	10-2002	Kane	705	27				
	80	US 6,067,537	05-2000	O'Connor et al.	706	47				
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